

الأكاديمية الدولية - عمان

THE INTERNATIONAL ACADEMY - AMMAN

**Learners of Today - Leaders of Tomorrow** 

# PROSPECTUS 2025 - 2026





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# DIRECTOR'S WELCOME

It is with great pleasure and a profound sense of pride that I extend a warm welcome to you to the International Academy – Amman! As we embark on our 22nd year, this milestone serves as a testament to the unwavering commitment of our community to excellence in education.

Our pillars of Cultural Heritage, Acceptance, Duty, and Leadership underpin our ethos, shaping a nurturing environment where students thrive academically, socially, and emotionally. It is our firm belief that a holistic education not only prepares students for the challenges of today, but equips them with the skills and mindset needed to navigate an ever-evolving world.

At IAA, we believe in the transformative power of education, and our journey is guided by a clear vision embedded in our latest strategic plan. Our commitment to technology integration, fostering inclusion and acceptance, cherishing cultural heritage, and prioritising well-being constitutes the driving force behind our pursuit of educational excellence.

As you delve into the pages of our prospectus, I hope you will discover the essence of our community - a place where cutting-edge technology harmonises with traditional values, where inclusivity is celebrated, where cultural heritage is a source of strength, and where the well-being of each individual is paramount.

Join us in this transformative experience as we continue to shape the minds of tomorrow, fueled by the rich tapestry of our history and the boundless possibilities that the future holds.

I look forward to the prospect of welcoming you and your family into our esteemed community.

Warm regards,

Hana Kanan, Ed. D. Director



Ilt gives me great pleasure to welcome you to our Primary School at the International Academy - Amman!

At IAA, we recognise the primary years as a precious time to kindle a deep love of learning, where our students gain important skills and knowledge, develop new insights and understandings, and skillfully apply these to themselves and the world they live in. Here, curiosity is nurtured, critical thinking and problem-solving is valued, and connecting and interacting with others respectfully, thoughtfully and confidently is seen as essential to personal and social development.

Developing a strong academic base is done hand-in-hand with growing great citizens in our Primary School. It is a core principle of what we do and this is reflected in our values, our '4 pillars' of Cultural Heritage, Acceptance, Leadership, and Duty.

Indeed, it takes a village. Our team, comprising local and expatriate staff, is highly qualified, dedicated, and hard-working to ensure that IAA remains a bastion of excellent practice in teaching within a caring environment.



Our learning programme is built upon a foundation of leading local and international curricula. For our youngest learners in Pre-K and KG1, we utilise the National Curriculum for England's Early Years Foundation Stage. From KG2 through Grade 5, students benefit from an English curriculum based on the National Curriculum for England, and a math programme aligned with the Australian Curriculum. Our integrated studies programme, drawing from the International Primary Curriculum, fosters inquiry-based learning. STEAM education provides a transdisciplinary lens, enriching and connecting learning experiences across all disciplines.

As an international school of Jordan, we are immensely proud of the culture, heritage and language traditions of Jordan. Our programmes of Arabic language, Social Studies, and Religion, all delivered in Arabic, are taught through The Jordanian Ministry of Education curriculum.

Developing the capacity for our students to function effectively and responsibly in a heavily digital age is delivered through our richly resourced Education Technology programmes. This includes coding, robotics, ICT and digital citizenship education.

Our visual arts and music programmes, along with extensive performance opportunities in our assemblies, special events and annual production are key to the development of creativity and artistic expression.

For your child's well-being, we offer an extensive support system from counsellors, to learning support, to Teaching Assistants in every class. Our learners who require support in their English will also be fully catered for through our ESL programme.

Through our high-quality national and international curriculum, excellent teachers, exceptional facilities, rich in-school and after-school opportunities, our aim is for your child to be the best they can be personally, academically, socially, culturally, in sports and arts.

On behalf of all staff in the Primary School, we look forward to welcoming you to IAA and to a year of exciting new learning, new opportunities, and above all, a happy and confident child.

# Nick Neubert Primary Principal



At IAA, we believe in the power of early education to spark curiosity and ignite a lifelong love of learning, providing a nurturing environment where young minds can flourish. Our Early Years' programme spans from Pre-K to KG2.

Teaching is based on the latest educational theory, holistic educational concepts and child-centred learning. These components are carefully combined and delivered through a range of innovative and stimulating play-based activities reflecting the variety of learning styles and characteristics of our youngest learners. While most classes are in English, the children also have daily Arabic lessons, an important part of enriching mother tongue and host country language awareness.

We prioritise the selection of the best quality teaching staff to deliver our Early Years programme. Our team is comprised of internationally-qualified teachers with expertise in up-to-date early childhood theory.

We have an Early Years Coordinator dedicated to overseeing the well-being of the Early Years children, communication with parents, staff and teaching, and curriculum provision at this important stage of education

Our Pre-K 'The Olive Branch', has 2 purpose-built classrooms, a large community room, a playground and specially designed children's bathrooms. All Early Years classrooms are planned using aesthetic qualities to encourage children to learn in a calm yet stimulating environment.

Our educational resources are displayed and readily available for children to select in order to encourage independence and individual choice. They are updated annually to provide children and teachers with the latest equipment available for all subject areas.

All Early Years classes are equipped with an Interactive Smart Board so the children can participate in activities in large and small groups or individually to further enhance their learning, using the extensive range of online resources available in the educational field today. All children in the Early Years have daily access to IT, they use tablets in the classroom to complete activities related to Literacy, Maths and the topics they are learning about. They have a lesson in the ICT suite each week, where they develop their IT skills and knowledge including coding. These skills are then further developed and practised in classes using activities with the 'Beebot' robots, tablets and the smart boards.

Pre-K and KG1 follow the UK Early Years Foundation Stage curriculum, focusing on the seven areas of learning;

Communication and Language, Personal, Social and Emotional development, Physical Development, Literacy, Mathematics, Understanding the World, and Expressive Art and Design.

Besides the EYFS curriculum, we incorporate the following programmes and activities in our teaching and learning:

- Jolly Phonics: this programme has a multi-sensory approach, incorporating visual, auditory, and kinesthetic learning techniques. It is a fun and effective tool for early literacy development, making learning to read and write an enjoyable experience for young learners.
- Continuous Provision: it incorporates a variety of hands-on and sensory exploration into their learning to support a child's cognitive growth and development. Children are encouraged to explore using open-ended tasks and activities which stimulate their innovation, creativity and imagination. These are all characteristics which are essential to a child's learning and development.
- Squiggle while you Wiggle and Dough Disco: these are engaging, movement-based activities designed to support early literacy and motor skill development, used in conjunction with the Jolly Phonics program.

Squiggle while you Wiggle helps children develop the fine motor skills needed for writing. While Dough Disco improves grip, finger control, and hand coordination skills essential for holding a pencil and forming letters properly.

In KG2, the children follow the National Curriculum in England's English curriculum, the Australian Maths curriculum and the required skills in IPC Stage 1 Science and Humanities. Learning is still experientially based as much as possible while also incorporating more independence in reading and writing as the year progresses. This ensures they are as prepared as possible for the teaching and learning expectations as they progress into Primary School.

#### Assessment:

In Pre-K and KG1, our emphasis is on the continuous assessment of learning, using a range of carefully planned activities combined with an emergent curriculum. Individual targets are set for each child with their learning scaffolded to ensure that essential outcomes are completely covered. Teachers regularly observe and assess each child to ensure that goals and targets are met and extended. Each teacher uses the EYFS Framework to record their continuous awareness of each child's progress.

In KG2, alongside the continuous assessment approach explained above, we assess specific skills and knowledge in English, Math and Reading to measure progress and achievement against the KG2 curriculum standards.

Children participate in daily morning and closing circle activities, where learning is celebrated and they are prepared for the plans of the day ahead or the next day. They have weekly gatherings in each grade sharing stories, songs, and rhymes.

The connection between home and school is very important for our young students to feel safe and secure. We host parent events in each grade when you can come in and join your children in their classrooms as they proudly show you their work and you complete some activities together. All children have the opportunity to participate in assemblies celebrating Christmas, Easter, Ramadan and Eid.



In Primary (Grades 1 to 5), we offer a comprehensive, inclusive and rigorous curriculum that best suits the learning needs of our students. The curricula combine local and international frameworks that align with our definition of high-quality teaching and learning, our global citizenship framework as well as our digital citizenship framework.

# **English Literacy**

We use the National Curriculum in England (Key Stages 1 and 2) for English Literacy. The National Curriculum in England aims to promote high standards of language and literacy by equipping students with a strong command of the spoken and written word to develop both their love of the language and their ability to use it effectively, appropriately and purposefully. The curriculum is structured around the areas of Reading, Writing, Speaking and Listening.

## **Mathematics**

We use the Australian National Curriculum for Mathematics. The Australian Curriculum is structured around the interaction of three content strands and four proficiency strands, framed around the need to be relevant and applicable to the 21st century:

Content Strands (What is taught and learnt): Number and Algebra, Measurement and Geometry, and Statistics and Probability.

Proficiency Strands (How content is explored or developed): Understanding, Fluency, Problem-solving and Reasoning. These strands ensure that student learning and independence are at the centre of the curriculum. They also enable students to respond to familiar and



unfamiliar situations by employing mathematical strategies to efficiently make informed decisions and solve problems.

# **Integrated Studies**

We use the International Primary Curriculum (IPC) as the foundation for our Integrated Studies. Here, we seek to immerse students in problem-solving focused around real-world issues where they synthesise their cross-curricular learning, and can use the 'Engineering Design Process', to find solutions.

Integrated learning experiences draw upon Science, Geography, History, Coding & Robotics, Art and Music, with an aim of nurturing curious and creative learners and global citizens. Integrated Studies uses a STEAM based approach to teaching and learning, fostering an inquiry mindset, effective communication and purposeful collaboration. In addition, Integrated Studies leverages IAA's global citizenship expectations.

In Integrated Studies, the learning is served by our Homeroom teachers alongside our specialist teachers in Art, Coding & Robotics, Music, and Science.

## Arabic, Religion and Social Studies in Arabic

We use the Jordanian National Curriculum for Arabic, Religion and Social Studies in Arabic (SSA). The Arabic Language Ministry of Education curriculum is supported by our own reading and writing program. Comprehension is extended through guided reading where students are introduced to text analysis.

Under the guidance of the Ministry of Education, Grades 1-5 students are taught six lessons of Arabic each week in which the students are introduced to reading, writing, listening and speaking skills. Students also have one lesson of Social Studies in Arabic starting G2 and two lessons of Religion each week. The lessons are taught in the classroom by specialist teachers supported by the class Teaching Assistants. The Arabic Language B course in primary school is offered to students who were not exposed to the Arabic language or need to develop their fundamental oral and written communication skills. The programme focuses on developing these skills for our students so that they become proficient enough in the Arabic language and can join the Arabic mainstream course.

# Social-Emotional Learning

The well-being of our students is at the heart of everything we do to ensure that the school environment is supportive and safe for all students, both socially and emotionally. We use a curriculum to support well-being and to help learners develop empathy and compassion, understand and manage their feelings and solve conflicts peacefully and in a constructive manner. Well-being is also supported by two qualified and experienced counsellors. Access to counselling services is open for all students, parents and teachers from Pre-K through to grade 5.

# **Physical Education**

Students are encouraged to develop their fitness during PE lessons. They learn basic sport-specific skills to develop both their gross and fine motor skills. Moreover, students learn the rules and regulations of each sport. Students will have the opportunity to engage in a variety of drills and fitness tests. Emphasis will be placed on developing knowledge and abilities in different sports.



# **Technology Integration**

Students have an array of opportunities to develop their digital citizenship skills and knowledge. The skills framework is integrated into all subjects. In addition, through a well-resourced technology department, students learn to apply acquired skills, including media skills, while working on project-based activities. This enables them to demonstrate their understanding and skills linked to the Digital Citizenship framework. Coding and Robotics lessons take place each week and are taught by specialists with the support of the classroom teacher. Students follow a curriculum that aims to develop computational thinking and problem-solving skills.

For our Grade 4 and 5 students, a Bring Your Own Device (BYOD) programme operates to facilitate and support their learning. Our Grade 1 to 3 students access desktop computers and laptops during device days to support their learning and digital skills development.

#### **After-School Enrichment Clubs**

At IAA, our after-school enrichment programme offers a diverse range of clubs designed to spark students' interests and foster their development beyond the classroom; there is a club for every passion and curiosity. Participating in after-school activities provides numerous benefits for our students. These programmes promote intellectual growth and creativity, as students engage in hands-on learning and problem-solving.



Clubs like Robotics and Coding, and Minecraft enhance technical skills and encourage innovative thinking, while story craft nurtures imagination and expressive abilities. Physical activities such as ultimate frisbee contribute to overall health and wellness, fostering teamwork, strategic thinking, and sportsmanship. Culture and heritage is enriched through clubs such as Arabic Handwriting and Reading, Quran Competition, and Bible Quiz Competition.

Moreover, our after-school clubs support social and emotional development. By interacting with peers who share similar interests, students build meaningful relationships and enhance their communication skills. The collaborative environment of our clubs encourages a sense of community and belonging, helping students develop confidence and resilience. These experiences are invaluable in shaping well-rounded

individuals who are prepared to excel both academically and personally.

Operating over two semesters with 8-week sessions each, our clubs meet directly after the school day from 2:30 to 3:30 PM. This schedule ensures that students have the opportunity to delve into new activities and skills while still maintaining a balanced daily routine.



Dear Prospective Parents,

Welcome to the Secondary section of this Prospectus! It is impossible to encapsulate all that takes place at IAA in a few pages, and we hope you will have the opportunity to come to school and see for yourself what a dynamic learning community this is. Our vision for the school states that students, staff and parents are proud partners in education, and we look forward to working with you and your family to make your child's education a success.

High-quality teaching and learning at IAA put the students at the centre of everything we do. Students gain knowledge, understanding, and skills in a range of subjects that allows them to solve real world problems and transfer what they have learnt to any situation. All IAA teachers strive to make learning inspirational, innovative, interactive and individualised so that students feel a true sense of belonging when they enter the classroom. Beyond our core curricula, we offer students so much more: be that in the sporting arena with the Hawks teams, on our local and El Hassan Youth Award (The Duke of Edinburgh's International Awards) trips, or in the creative arts with our

theatrical productions. Students who want to be involved in Community Service, Model United Nations, Robotics, Toastmasters international, Formula 1, filming and many other activities and competitions, can find their passions at IAA. It is a school where you can be very, very busy!

IAA graduates are responsible, confident, genuine, independent, and successful. The strength of both the IB Middle Years Programme and the IB Diploma Programme translates into IAA graduates who are better able to fulfil their potential and make a meaningful contribution to our school, and the local and international communities. We are also in the process of adding to our programmes as a candidate school for the IB career-related programme which will provide our students with even more options to achieve their goals.

We firmly believe that prioritising the measurable over the meaningful, or the quantitative over the qualitative, would undermine and oversimplify the complexities faced by today's global citizens. We know the future will be dominated by change, uncertainty, ambiguity, and complexity. Today's IAA students develop into tomorrow's leaders - better equipped to tackle any challenges through resilience, adaptability, and a dedication to lifelong learning.

Cameron Forbes Secondary Principal



The Middle Years Programme (MYP) of the International Baccalaureate (IB) is the academic programme offered in Grades 6-10 at IAA. Its philosophy places the student at the centre of the educational process. It seeks to enable its learners to have a realistic view of the world and to thoughtfully assess the merits of conflicting viewpoints.

At IAA, the Middle Years Programme (MYP) is more than just academics, it's a dynamic journey that prepares students to thrive in an interconnected world. We believe that to become confident, responsible, and globally-minded individuals, students must develop strong communication skills, cultural awareness, and the ability to connect their learning to real life.

The MYP challenges students to think critically, explore diverse perspectives, and apply their knowledge and skills in meaningful ways beyond the classroom. Through a broad and balanced curriculum, they grow into independent thinkers, problem-solvers, and lifelong learners. With a structured yet flexible framework, the MYP nurtures intellectual curiosity and a sense of responsibility, empowering students to make a difference, both now and in the future.

# Learning is Conceptual, Contextual and Skills Based

At IAA, the Middle Years Programme (MYP) is designed to go beyond memorisation, fostering a deep understanding of concepts that connect learning across subjects and real-world contexts. Through a conceptual approach, students don't just learn facts, they explore why and how things work, developing critical thinking, adaptability, and problem-solving skills that prepare them for the challenges of an ever-evolving world. This method nurtures intellectual curiosity, creativity, and a love of learning, ensuring that students become independent thinkers who can confidently apply their knowledge in meaningful ways. By emphasising big ideas and transferable skills, the MYP equips students with the tools to excel academically and contribute thoughtfully to the global community

# Interdisciplinary Learning

Interdisciplinary Learning takes place between 2 or more different subject groups, as well as between different disciplines within a subject group. This kind of learning encourages broader perspectives on complex issues and encourages deeper levels of analysis and synthesis. Students demonstrate



interdisciplinary understanding when they bring together concepts, skills or forms of communication from different subjects to create a product that addresses a real-life problem. By doing that, students are empowered to apply their insights beyond the classroom, fostering critical thinking, creativity and global engagement

#### Assessment

Assessment in the MYP is designed to support student growth, not just measure it. At IAA, we use a variety of assessments to ensure that students develop a deep understanding of concepts, critical thinking skills, and the ability to apply their knowledge in real-world contexts. Instead of relying solely on traditional exams, MYP assessments include projects, presentations, investigations, and reflections, giving students multiple ways to demonstrate their learning. Clear, criteria-based grading provides meaningful feedback, helping students set goals and take ownership of their progress. This approach ensures that assessment is not just about results, it's about developing skills that prepare students for future success.

#### **eAssessments**

The IB-MYP eAssessments are onscreen examinations that students sit for in their final year of the MYP. They focus on conceptual understanding and the ability to apply knowledge in complex, unfamiliar situations. They offer robust and reliable assessment of student achievement in the MYP. At the IAA, our Grade 10 students sit for the following eAssessments in May: Language & Literature – English; Either Language & Literature OR Language Acquisition – Arabic; Mathematics and Interdisciplinary Learning.

# **Projects**

At IAA, the MYP projects are transformative experiences that empower students to take ownership of their learning and make a real impact. Through these projects, students take on the challenge of completing a significant, long-term piece of work, developing essential skills like time management, critical thinking, and self-reflection.

In Grade 8, the Community Project encourages students to explore real-world needs and take action through meaningful service-learning, fostering empathy and global awareness. Starting in Grade 9 and completed in Grade 10, the Personal Project becomes a powerful platform for students to pursue their passions, showcase their talents, and engage in creative problem-solving. These projects are more than just academic milestones, they help shape students into confident, independent learners, equipping them with the skills, mindset, and ambition to thrive long after the MYP.

# Service as Action (SAA)

SAA emphasises the importance of transferring knowledge and skills while fostering authentic connections between classroom learning and real-world experiences. Our students actively participate in meaningful service activities, collaborating with others in a shared commitment to the common good. By engaging purposefully with diverse communities, they develop empathy and gain valuable insights into real-world challenges. These experiences cultivate responsible citizenship and a deeper understanding of the global contexts, preparing students to make a positive impact on the world.



At IAA, students in Grades 11 and 12 can earn International Baccalaureate (IB) qualifications through three different pathways:

- 1) Full IB Diploma Programme
- 2) IB Diploma Courses
- 3) IB Career-Related Programme \*

At IAA, we prepare students for a world of limitless possibilities through our IB +16 programmes. These globally recognised programmes challenge students to think critically, engage deeply, and develop the skills needed for success at top universities and beyond. With a focus on academic excellence, personal growth, and real-world application, our IB +16 programmes empower students to become independent learners, confident communicators, and responsible global citizens. Whether aiming for top-tier university admissions or a future of leadership and innovation, IAA provides the perfect foundation for students to thrive.

IB qualifications are prestigious, international pre-university qualifications that are respected by universities and governments throughout the world.

For the Full IB Diploma Programme and IB Diploma Courses pathways, students choose six subjects from six distinct subject groups. The chosen subjects are studied concurrently. Students choosing to pursue the full Diploma complement the courses with three core components: an in-depth piece of research (Extended Essay), a critical thinking course (Theory of Knowledge), and learning outcomes in Creativity, Activity and Service (CAS). Students also take Islamic or Christian Religion, which is taught in Arabic. At IAA, students pursuing the IB courses must fulfill Creativity, Activity and Service (CAS) as an IAA high school requirement. However, they are not expected to complete the Extended Essay or Theory of Knowledge.

Future students pursuing the IB Careers-Related Programme will go through a career specific learning journey that requires them to choose three DP subjects while enhancing their career readiness through a career specific course (The Career-Related Study-CRS). This is complemented by the completion of four core components: Personal and Professional Skills (PPS), Language Development, Service learning, and an in-depth research paper with a focus on Ethics in the target career (The Reflective Project).



Inquiry-based learning, analytical ability, and evaluative skills are important aspects of the IB programmes at IAA. Students also achieve a significant depth of study within the breadth and depth of the curriculum. The flexibility of choice and available pathways allows students to follow their interests, whilst the comprehensive nature of the IB programmes maintain breadth of study. This deliberate combination of breadth and depth equips students with the skills and personal characteristics they require for higher education and employment.

The 16+ IB programme pathways offer a seamless continuum of international education for students taking the MYP, building on the knowledge and skills developed in Grades 6 to 10. The IB programmes engender international understanding and responsible citizenship as well as developing the soft skills that employers value so much today.

In deciding to pursue an IB programme at IAA, students will have a fully

integrated and active part in the life of the school, and they will leave with the most prestigious pre-university qualification available in the world today.

# Student Achievements in the Diploma Programme

We are very proud of the results IAA students achieved last year as 18% of our Diploma students gained 40 points or more and we obtained a 100% pass rate compared to the world average of 80%. Our average Diploma points grade exceeds the world average and stands at 36 points. We are very proud of the proportion of our students who received over 30 points (86%), which is considerably greater than the world average. In a short amount of time, our students have gained access to many of the top 20 universities in the world.



The International Academy - Amman is a candidate school for the International Baccalaureate (IB) Career-related Programme and pursuing authorisation as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high-quality programmes of international education that share a powerful vision.\*

\*Only schools authorised by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorisation will be granted. For further information about the IB and its programmes, visit www.ibo.org

#### \*\*Mission Statement from the IB

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Career-Related Programme offers a more career-focused learning experience that engages students in an academic pathway that delves deeper into a specific career path. The programme to be offered at IAA will prepare students for a business-related career pathway.



The College Counselling office provides a comprehensive service to its students throughout the college application process, starting from Grade 9 and continuing through Grade 12. Leading up to Grade 12, students receive personalised guidance for their college journey. This guidance encompasses various aspects, such as assisting students in identifying institutions that align with their individual needs, conducting information sessions for both parents and students regarding admission requirements and test preparation, and offering feedback on essay and personal statement writing, among other services.

The Counselling office collaborates with universities from around the globe to arrange campus visits throughout the academic year. It is worth highlighting that we have achieved a perfect 100% placement rate for our graduates since our inaugural cohort in 2011. IAA students have had the privilege of attending prestigious institutions such as Harvard, Yale, Cornell, Princeton, Stanford, Oxford, Imperial, UCL, McGill, Melbourne, and Toronto, among others.



The Learning Support programme at IAA assists students facing academic challenges due to learning barriers, promoting their development into self-aware and independent learners. This programme is a core element of the school's inclusive education approach.

# **Tiered Support Model**

Support starts in the classroom with teachers and Learning Specialists delivering differentiated instruction. Students needing further assistance undergo assessments to identify strengths and areas for improvement.

#### **Assessment and Communication**

Assessment results are shared with parents and teachers to guide tailored strategies and targeted intervention plans.

# **Targeted Interventions**

Students receive small group or one-on-one interventions focusing on:

- · Phonological awareness, word study, spelling, grammar, reading, writing, and math (Arabic and Enalish)
- Occupational Therapy
- Speech and Language

- Secondary support includes:
   Classroom and curriculum-based assistance in core subjects
- · Modified curricula, ASDAN, and functional skills

# Integrated Services

On-site Occupational Therapy and Speech and Language services address developmental needs alongside academic interventions.

# **Monitoring Progress**

Progress is tracked via benchmark testing, progress reports, and goals set in Individual Education Plans (IEPs).



The ultimate goal of the Counseling Department is to prepare students to confidently face future challenges and thrive in an ever-changing world. Our mission is to provide an inclusive and supportive environment where students develop essential social-emotional skills such as resilience, emotional regulation, problem-solving, and mindfulness.

We believe strongly in collaboration with students, parents, and teachers to nurture and support each student's journey toward achieving their fullest potential. The Counseling Department strives to maintain a safe, inclusive, and empowering environment where all students can flourish.



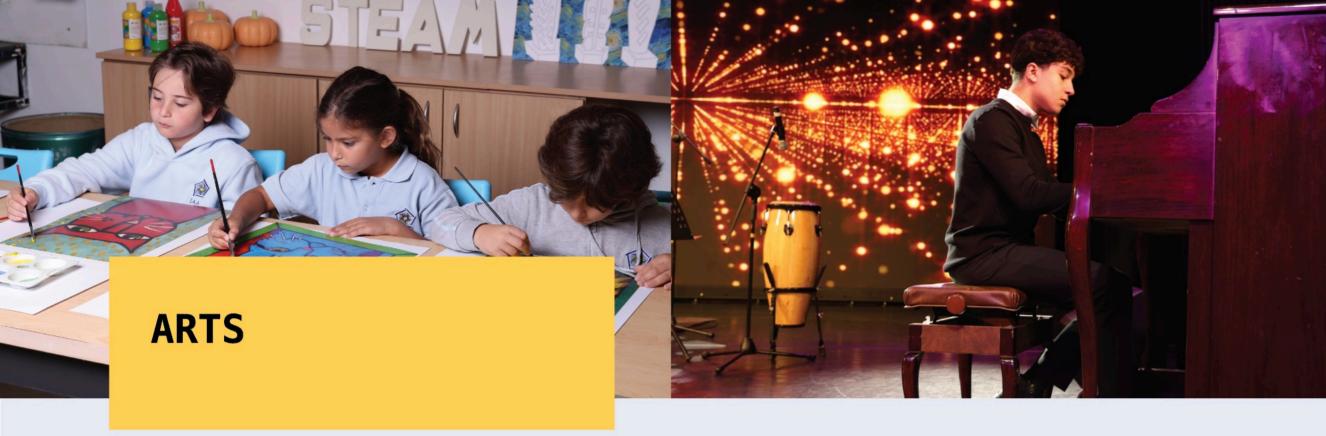
The Educational Technology Department is at the forefront of transforming learning through cutting-edge digital tools and innovation. It empowers educators with professional development, resources, and hands-on support, making classrooms more engaging and interactive.

With a strong focus on digital citizenship, it also equips students to navigate the online world responsibly, ethically, and safely. Through structured programs, students learn about cybersecurity, digital footprints, online etiquette, and critical thinking in digital spaces, equipping them to become responsible digital citizens in an increasingly interconnected world.

The department's leadership in robotics, coding, and STEAM competitions ignites creativity, teamwork, and problem-solving skills.

By introducing students to block-based and text-based coding and Al-driven technologies, they develop essential computational thinking skills that prepare them for future careers in science, technology, engineering, and mathematics.

Through virtual, immersive, and augmented reality, it brings lessons to life, turning abstract concepts into unforgettable experiences. By pushing the boundaries of technology-driven education, the department ensures that students are future-ready in an ever-evolving digital world. By leveraging AR and VR applications, students can interact with digital content in a way that deepens their understanding and transforms traditional learning into an interactive, experiential journey.



IAA provides a rich and varied Arts programme that nurtures creativity, holistic growth, and self-expression. Students are encouraged to discover and develop their artistic talents across music rooms, visual arts studios, and stages, with the Arts seamlessly integrated into the school curriculum to enhance their overall learning experience.

In the Primary School, students actively engage in a variety of artistic experiences, participating in annual events such as class productions and assemblies that celebrate key cultural and national occasions like Independence Day, Eid, and Easter. These performances allow students to develop confidence and teamwork while showcasing their creativity.

In the Secondary School, the Theatre Arts/Drama Programme enables students to further enhance their skills in acting, production, and backstage roles. Through school-wide performances, students build confidence and communication abilities while developing an appreciation for teamwork and the creative process. Productions are designed to challenge their artistic boundaries, offering opportunities to work collaboratively and think critically.

IAA's commitment to the performing arts is evident in its acclaimed productions, which include highly successful shows like Charlie and the Chocolate Factory, Beauty and the Beast, Matilda, and many more!

These sold-out performances not only highlight the exceptional talent and passion of IAA students, but also foster a strong sense of community and school spirit.

Music Education plays a significant role in nurturing artistic abilities. Lessons are carefully structured to include singing, instrument playing, and composition, all supported by state-of-the-art music rooms equipped with a wide variety of instruments. Students have opportunities to explore different musical styles and genres, developing skills in rhythm, melody, and harmony. The music programme encourages creativity and a deeper appreciation for the universal language of music.

Visual Arts are integral to both Primary and Secondary education. In the Primary School, students in Grades 1–5 attend weekly art lessons that are seamlessly incorporated into the IPC (International Primary Curriculum). These lessons introduce young learners to a variety of media and techniques, such as painting, drawing, and sculpting, enabling them to explore their creativity while enhancing their fine motor skills. Art classes encourage critical thinking, cultural awareness, and the ability to express ideas visually.

In the Secondary School, visual arts instruction is tailored to individual student abilities, fostering self-expression and innovation. Advanced techniques and concepts are introduced, allowing students to refine their artistic skills and develop unique styles. Their work is celebrated in exhibitions, which provide a platform for students to share their creations with the school community and beyond.

The IAA Arts Programme emphasises the importance of art as a medium for communication and personal growth. Through this programme, students develop essential skills that go beyond the classroom, such as problem-solving, collaboration, and the ability to think creatively. They learn to express themselves meaningfully while gaining a deeper understanding of the world around them.

By offering diverse opportunities in music, theatre, and visual arts, IAA ensures that every student can explore their interests and achieve their full artistic potential. The programme not only enriches students' educational journeys, but also inspires a lifelong appreciation for the Arts.

#### STEAM AT IAA

At IAA, STEAM (Science, Technology, Engineering, Arts, and Mathematics) education is at the core of our curriculum, promoting the integration of subjects in a way that fosters creativity, critical thinking, and problem-solving skills. By connecting these disciplines, students gain a holistic understanding of the world around them, encouraging them to think across subjects and approach challenges from multiple perspectives.

This integrated approach not only deepens students' knowledge, but also prepares them for success in the 21st century by developing essential skills such as collaboration, innovation, communication, and adaptability. Through hands-on projects, real-world applications, and interdisciplinary learning, IAA ensures that students are equipped with the skills they need to thrive in an ever-changing, technology-driven world.



At IAA, our sports programme is designed to provide students with meaningful opportunities for growth and accomplishment, enabling them to reach their full potential through both competitive and non-competitive activities. Participation in a wide range of sports is a vital part of the educational experience at IAA. Students have the chance to engage in various sports, including football, basketball, volleyball, gymnastics, track and field, swimming, badminton, and our latent addition padel.

Our students proudly represent IAA in local and international tournaments, with a history of remarkable achievements. However, the athletics programme at IAA is about more than just winning. It emphasizes holistic development - physical, mental, social, and emotional. Through their participation, students gain invaluable life lessons in sportsmanship, teamwork, and healthy competition, all while demonstrating exemplary character.



At IAA, education is more than academics. It is about creating lasting experiences and opportunities that inspire growth, creativity, and community spirit. Through a rich variety of events, trips, and activities, we ensure students of all ages engage in meaningful learning both inside and outside the classroom. From local trips and cultural celebrations to international adventures and leadership opportunities, our school is a place where every student can thrive and make unforgettable memories.

#### **Events & Celebrations**

We take pride in celebrating major events that bring our school community together. National holidays such as Independence Day are honoured with pride and enthusiasm, while cultural and religious celebrations like Christmas, Easter, Ramadan, Eid and Arabic

Language Day provide opportunities for students to embrace diversity and learn about different traditions. Annual concerts, including the Winter Assembly and Fall Concert, showcase the artistic talents of our students. Additionally, we host Quran and Bible Recital competitions, promoting spiritual growth and interfaith understanding.

Spirit Week, is a much-anticipated event for the entire school, including staff. Themed days like Jersey Day, Crazy Hair Day, Colour Days and Heroes Day bring fun and creativity to campus life.

Every month, we organize Civvies Day, where students sell baked goods to raise funds for Charitable organizations, teaching them the value of giving back to the community.



Our Student Council, Head Boy, Head Girl, House Captains, community and service (CAS) committees, as well as Peer Helpers play an essential role in planning and executing many of these events, fostering leadership skills and teamwork.

# **Local Trips & Sleepovers**

Both primary and secondary students enjoy local trips that provide educational and recreational experiences, Primary students can enrol in after-school enrichments clubs and sports and activities, enhancing their learning and physical development. For students in grades 5-11, the school organizes sleepovers where they enjoy activities, burgers, and night sleeping in tents creating unforgettable memories.

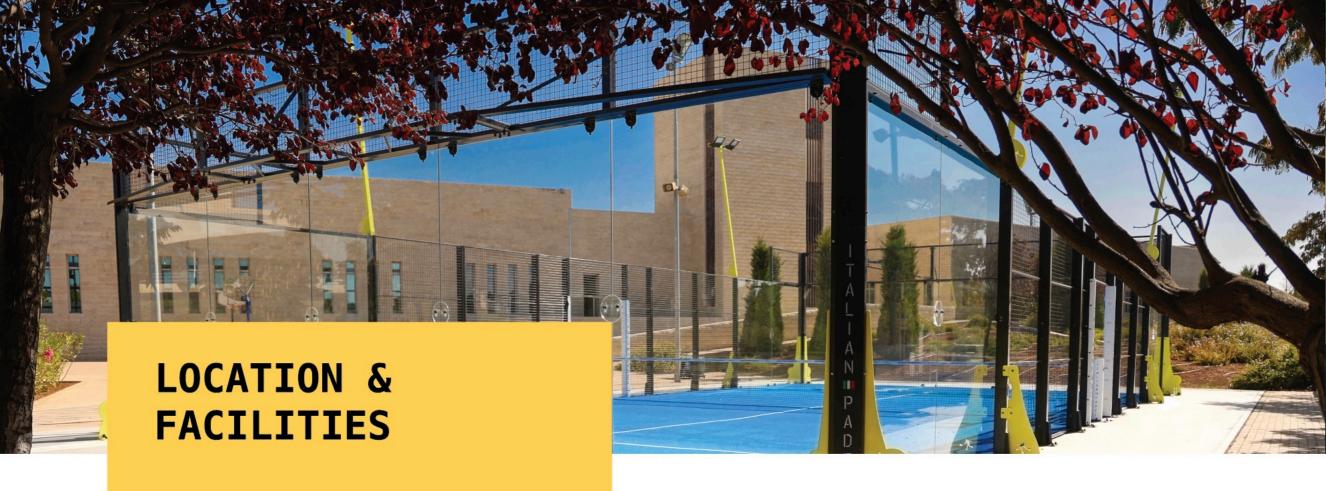
# Secondary School Activities: Academic & Creative Pursuits

Secondary students have access to a wide range of opportunities to build their skills and broaden their horizons. CAS projects and internship programmes allow students to gain real-world experience while contributing to their community. They also have the chance to participate in international trips, whether educational, cultural, sports-related or CAS-focused.

One of the highlights for secondary students is the Al Hassan Youth Award program for grades 9-12, which this year includes trips to Wadi Rum and Ajloun. These trips promote leadership, teamwork, and outdoor skills. Additionally, secondary students host events like fashion shows, theatrical productions, International Model United Nations (IMUN), and Majlis Arabi, fostering creativity, public speaking, and collaboration.

Our secondary students also excel in academic and creative fields, participating in Personal Projects (PP), Tech Fairs, and Design Exhibitions that prepare them for future challenges.

We believe in promoting a well-rounded experience where students grow academically, socially, and personally. Through diverse activities, trips, and events, we create a vibrant community that encourages exploration, celebrates achievements, and builds lifelong memories for every student.



#### Location

Adjacent to the glorious King Hussein Mosque in Amman, the International Academy - Amman is a modern 21st century building that sits in the heart of Arabesque heritage and culture. Contemporary pillars representing our core values adorn the school entrance, and within our campus, grows 300 year old olive trees relocated from the Roman ancient city of Jerash.

IAA spreads over 105,000 sq meters. Whole school buildings cover 35,000 sq meters which include the Primary School, Secondary School, Administration Building, Auditorium, Library, Multi-Purpose Hall and the grand Sports Complex. The remaining area is designed for interactive spaces and beautiful landscapes. Only a-ten-minute drive from the city Centre, the campus is also close to major department stores, grocery stores, shopping malls and recreational complexes. Most staff accommodation is also within a ten to fifteen-minute drive.

#### **Facilities**

School facilities are nothing short of state of the art:

All classrooms are equipped with the latest interactive smartboards, online software and programmes as well as wireless internet access.

The school boasts a 450-seat theatre fitted for grand theatrical productions and is also accompanied by a massive multi-purpose hall.

The Sports Complex includes a semi-Olympic indoor swimming pool, a children's swimming pool, strength and cardio training equipment, an indoor gym, and a 400 m running track and an 850-seat multipurpose outdoor football stadium. Additionally, a padel court is available as part of our extended sports facilities.

IAA is also home to one of the largest resource centres in Jordan and perhaps the Middle East. These innovative centres of digital design, and creativity & research, consist of three fully staffed libraries, an innovation hub, and an immersive room.



# **Buses and Transportation**

IAA is dedicated to ensuring the safety and comfort of our students through the provision of secure, efficient transportation services on a daily basis. Our school-contracted transportation service is managed by a team of highly qualified and responsible drivers. Moreover, in line with our commitment to child protection, our students are supervised by trained female bus attendants.

The maintenance of our buses is consistently prioritised, ensuring they remain in excellent mechanical condition and are fully compliant with safety standards. Equipped with seatbelts for all passengers, our buses are also outfitted with surveillance cameras that are monitored by the school's security personnel. Furthermore, an innovative application (B12) is available to parents, allowing them to track the real-time movement of the buses.

As an additional safety measure, comprehensive insurance coverage is provided for every student. Our meticulous approach to routing, enables us to minimise travel time while catering to various neighborhoods within our community.

#### Food

At our school, students and staff have the option to either bring their own packed lunch from home or enjoy the convenience of our newly renovated, state-of-the-art canteen. Our canteen proudly offers an extensive array of nutritious snack options and wholesome hot meals. Using a cutting-edge digital payment system integrated with smart bracelets, we ensure a seamless and efficient transaction process for all.

Every day, students can choose from a diverse menu that includes a variety of fresh salads, flavorful sandwiches, refreshing juices, and other healthy snack choices. Additionally, we organize intermittent bake sales throughout the academic year, not only providing delicious treats but also contributing to various charitable causes within our community.

#### Clinic

Certified and trained nurses are available in both Secondary and Primary schools during the school day. The clinics are equipped with all required first aid and medical kits. Nurses maintain student medical records, which they share with staff on a strictly need-to-know basis. All classrooms are equipped with first aid kits, and the teaching staff are also trained in the administering of first aid. In addition, the school doctor is available to respond to any emergencies.

# **Security and Safety**

The safety of students and staff is of highest priority. All community members are expected to play an active role in keeping the school safe. There is a 24/7 security and CCTV service with well-trained security guards patrolling the campus to ensure the safety of all members of our community.



There are three libraries at IAA. The libraries follow the Informatics Curriculum, which consists of library skills, research skills, use of technology, information literacy, and digital citizenship. All our libraries use Destiny Discover, an online integrated library system where students can search for and access library books, eBooks, and online resources. All three libraries are subscribed to Britannica School, a citable online learning resource trusted by teachers and students. It provides safe, up-to-date, and age-appropriate information resources for both primary and secondary students. Here, students will find leveled encyclopedia articles, multimedia, primary sources, and other learning resources that support student research and reinforce curriculum standards.

# Secondary Library

The Secondary Library caters to students in Grades 6-12. It boasts a collection of over 30,000 books, some of which are in other languages such as Arabic, French, German, Italian, Spanish, Latin, Russian, and Chinese. The Secondary Library's Arabic collection is continuously updated and includes nonfiction, fiction, and classics by famous authors of the Arab world. The library resources and collection support the International Baccalaureate Diploma and the Middle Years Programme, and the secondary librarian assists students and staff in research, providing resources to support students' education. Along with Destiny Discover and Britannica, the secondary library also subscribes to Gale Databases, which give students access to many popular magazines and news sources, such as The New York Times and The Economist, in addition to media sources from around the world for a better global perspective. JSTOR is a digital library of academic journals, books, and primary sources that the library provides access to in order to offer the most current information and library instruction.

# **Primary Library**

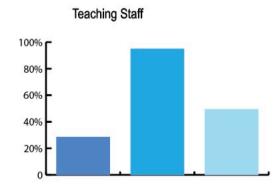
The Primary Library fosters a love of reading while laying the groundwork for research skills. With over 20,000 books available for checkout, the primary library actively engages students in Grades 3-5 in weekly library lessons that expand upon the Informatics Curriculum. Lessons include Dewey Decimal Classification, genres, authors, awards, poetry, and research topics ranging from environmental concerns to biographies. Fifteen percent of the Primary Library's book collection comprises the latest Arabic books, which are updated and purchased annually. Along with books and online resources for research, such as Britannica School, the primary library is committed to remaining current with the latest award-winning books and materials requested to support student learning.

# **KG Library**

The KG Library caters to students in Pre-K to Grade 2. It has over 15,000 books available for checkout, including over 3,500 Arabic books that students are encouraged to borrow. The library collection contains a variety of pop-up books, board books, easy picture books, nonfiction, fiction, and story sacks. Story time, in both Arabic and English, is often a part of the library's lessons. Students learn about different authors and illustrators, fiction and nonfiction genres, fairy tales, and fables, as well as how to navigate the internet safely and responsibly through digital citizenship.







Our Faculty consists of highly-trained teachers and assistants. All are qualified and certified in their professional domains. Our international faculty comes from diverse countries including the UK, USA, Canada, Australia, Spain, South Africa, India, Uruguay, Ireland, Venezuela, and Azerbaijan.

IAA employs teachers who are committed to continuously developing their experience and abilities through workshops and seminars in order to provide high-quality education for students. Along with the international faculty, IAA also has excellent Jordanian teachers who are well-known within the community for their high standard of instruction.

The majority of IAA's faculty have over five years of experience in international education (with some

exceeding a quarter century). Many of IAA's faculty also have higher education degrees (i.e. Masters or Doctorates).

IAA believes in continuous staff development and therefore offers a Professional Development Programme which includes activities/workshops provided by international organizations and institutions such as the International Baccalaureate (IB), the New England Association of Schools and Colleges (NEASC), the Educational Collaborative for International Schools (ECIS), Council of International Schools (CIS), and International School Services (ISS).

In addition, continuous in-house training for both teachers and administrators is provided by experienced trainers for the IB Diploma, MYP and the International Primary Curriculum.



At IAA, we believe every child has a fundamental right to quality education that nurtures holistic development. We recognise that true growth encompasses not only academic growth but also physical, emotional, social, and behavioral well-being.

Aligned with our commitment to inclusive education, we welcome students whom we can effectively support in achieving success within our school community and beyond. We encourage parents to communicate openly about their child's individual needs during the admissions process. This information allows us to collaboratively tailor strategies that leverage each student's strengths and address their challenges, fostering their success in our environment.

IAA accepts students aged 3 (Pre-K) to 17 (Grade 12), provided they successfully complete the admissions process. Admission is based on the availability of places in the desired grade level and a detailed evaluation of the application. This includes a review of previous school report cards, confidential references, and successful screening results.

Our Admissions Team is available to support you through each step of the process.

# a) Application:

Applications must be submitted online using the online student application link, which is on the school website (www.iaa.edu.jo) or contact admissions@iaa.edu.jo



The applicant's current/previous school will be requested to complete and submit confidential reference forms directly to the IAA Admissions Office.

Furthermore, the IAA Admissions Office will arrange a meeting with the parents to address any queries they may have and to guide them through the application process. This personalised approach ensures that parents receive the necessary support and information, making the application experience smooth and transparent.

## b) Screening:

The Admissions Committee reviews and shortlists applications for screenings, considering both the availability and capacity in each grade, as well as the academic background of applicants. Pre-K applicants undergo observations in a group setting. KG1 applicants undergo observations in a group setting followed by individual screenings. KG2 applicants undergo Individual screening that checks for early reading skills and early writing skills. Grade 1 applicants undergo written and oral tests in English literacy and a written test in Mathematics. Students applying for Grade 2 to 5 take an online test in English literacy and Mathematics, with an interview to follow, depending on the test results. Applicants for Grade 6 to 12 undergo an online placement test covering English literacy, Mathematics, and an English writing assessment. An interview may follow, based on the test results. Screening fees must be settled prior to screening and are non-refundable.

## c) Placement Offer:

Once offered a place, registration and school fees must be settled by the due date.

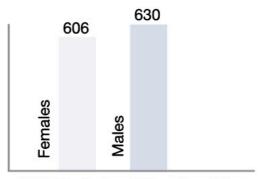
#### **Mid Year Enrolement**

While it is preferred that students enrol at the beginning of the school year, IAA recognises that there are circumstances where mid-year admittance may be necessary. This option is typically reserved for international placements and is subject to availability and the successful completion of the admission process.

#### Fees

Fees are subject to change and require Board approval. Fees for the 2025/2026 academic year are available on our website. Registration and school fees are non-refundable.

# Student Enrolment 2024/2025



1236 Students of 28 nationalities Teacher to Student ratio is 1:8

# MEMBERSHIPS, PARTNERSHIPS, ACCREDITATIONS, & AUTHORISED PROGRAMMES

# Authorised by:



International Baccalaureate Organization (IBO) (authorised for IB Diploma and Middle Years Programmes and Candidate for the IB Career Programme)

# Accredited by:



New England Association of Schools and Colleges (NEASC)



Council of International Schools (CIS)



Business and technology Education council (BTEC)

#### Member of:



The Educational Collaborative for International Schools (ECIS)



International school services (ISS)



Jordan Green Building Council (GBC)



ECO schools

#### Partners with:



Hussein Technical University (HTU)



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