**Student Reference Form for Applicants Grades 6-12**

**To: Math Teacher Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

IAA is an independent co-educational day school, offering an international education within an Arab setting that fosters an atmosphere of pride, identity, faith and inter- cultural empathy. IAA promotes academic excellence, ethical development and responsible world citizenship, based on principles of mutual respect and a love of learning.

Please complete this form and include any additional comments which may be helpful to us in making a decision, which is in this stu­dent's best interest. This reference is an important part of the application process. All comments are confidential.

Thank you in anticipation of your help.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have known the applicant for \_\_\_\_\_\_\_\_\_\_\_ years. My relationship has been that of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Academic Qualities (please circle)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic Ability** | Outstanding | Good | Average | Limited | No basis for comment |
| **Academic Achievement** | Exceeds grade level | Above grade level | At grade level | Below grade level | No basis for comment |
| **Self motivation** | High | Good | Average | Low | No basis for comment |
| **Takes learning risks** | Always | Usually | Sometimes | Rarely | No basis for comment |
| **Study habits** | Well organised | Organised | Easily distracted | Poor | No basis for comment |
| **Curiosity** | Strong | In one area only | Occasionally | Limited | No basis for comment |
| **Able to work in a group** | Always | Usually | Sometimes | Has difficulty | No basis for comment |
| **Able to work independently** | Always | Usually | Sometimes | Needs reminders | No basis for comment |
| **Shows integrity** | Always | Usually | Sometimes | Not often | No basis for comment |
| **Communication skills** | Excellent | Good | At age level | Below age level | No basis for comment |
| **Shows respect for others** | Always | Usually | Sometimes | Rarely | No basis for comment |
| **Displays empathy** | Always | Usually | Sometimes | Rarely | No basis for comment |
| **Shows initiative** | Always | Usually | Sometimes | Rarely | No basis for comment |
| **Displays open-mindedness** | Always | Usually | Sometimes | Rarely | No basis for comment |
| **Contributes to whole school** | Always | Usually | Sometimes | Rarely | No basis for comment |

1. **Circle the words that best describe the student**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| aggressive | anxious | articulate | cheerful | disobedient | easily discouraged |
| assertive | helpful | follower | honest | inquirer | manipulative |
| organized | over-protected | passive-resistant | perfectionist | responsible | self-centered |
| self-disciplined | distracting | resourceful | shy | social | well-liked |
| positive leader | thoughtful | conscientious impulsive | selfish | communicative principled | confident |
| reflective | irresponsible |  |  |  |  |

**Other:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Social relationships (please circle)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Social adjustments** | Normal and healthy | Occasional problems | Frequent minor issues | Poor |
| **Relationships with teachers** | Excellent | Very good | Good | Poor |
| **Relationships with peers** | Excellent | Very good | Good | Poor |
| **Parent relationship** **with student** | Supportive | Indifferent | Overly protective | Oppositional |
| **Parent relationship** | Confrontational  with school | Supportive | Indifferent | Frequently at issue |
| **Student attendance** | Regular | No regular |  |  |

1. **Additional information**

Has the student been held back/advanced in any grade? Yes No Don’t know

If yes, please give details\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Has the student had any educational support? Yes No Don’t know

If yes, please give details\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Has the student had any discipline issues? Yes No Don’t know

If yes, please give details\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Please comment on the student’s learning style/s. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Please add any additional information that would assist IAA in gaining a holistic view of the student and/or their abilities, interests and/or talents.

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**Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Email address:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School Details:**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phone Number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Fax:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please return this reference directly to the International Academy- Amman (Admissions Department), either in a sealed and stamped envelope or via email (admissions@iaa.edu.jo).**

**Please affix school stamp**